

# NATIONAL EXAMINATIONS IN ENGLISH

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Innove

Pärnu, 22 August 2013

I cannot give you the formula for success,  
but I can give you the formula for failure –  
which is: Try to please everybody.

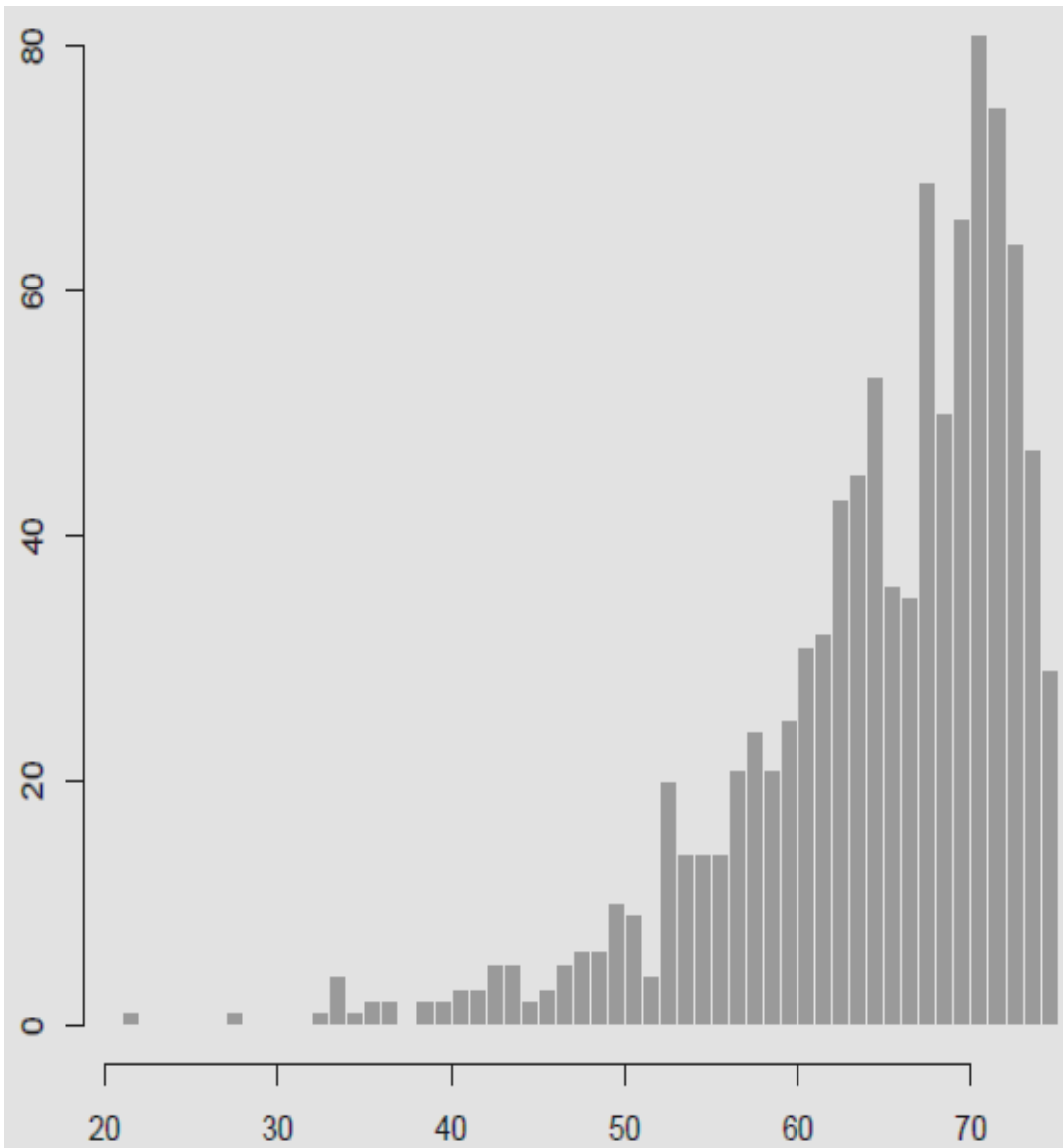
**Herbert Bayard Swope**

## OUTLINE

- Year 9 exam in 2013
- Year 12 exam in 2013
- Marking
- Year 9 exam in 2014
- Year 12 exam in 2014
- Information resources
- Questions and comments

**YEAR 9  
EXAMINATION  
IN 2013**

<b>Year</b>	<b>Students</b>	<b>Mean score</b>	<b>Average mark</b>
<b>2008</b>	4 705	61.6	4.2
<b>2009</b>	1 082	62.6	4.3
<b>2010</b>	1 002	62.9	4.3
<b>2011</b>	992	64.2	4.4
<b>2012</b>	975 (4 003)	58.5	4.0
<b>2013</b>	986 (3 755)	64.7	4.4



Mark	Students	
2	3	0.3%
3	74	7.5%
4	428	43.4%
5	481	48.8%
<b>Total</b>	<b>986</b>	<b>100%</b>

## YEAR 9 EXAM IN 2013

	<b>N</b>	<b>Mean score</b>	<b>Mean (%)</b>	<b>SD</b>
Girls	488	65.69	87.6	8.1
Boys	498	63.71	84.9	8.3

## YEAR 9 EXAM IN 2013

	Mean score	Mean score (%)
<b>Listening</b>	12.84	86.0%
<b>Reading</b>	12.53	83.5%
<b>Lg structures</b>	13.02	86.8%
<b>Writing</b>	12.88	85.9%
<b>Speaking</b>	13.41	89.4%



<b>LISTENING</b>	<b>Mean (%)</b>
<b>Task 1: multiple choice</b>	90.0%
<b>Task 2: gap-filling</b>	81.8%

<b>READING</b>	<b>Mean (%)</b>
<b>Task 1: multiple choice</b>	78.3%
<b>Task 2: multiple matching (sentences + text)</b>	89.5%

<b>LANGUAGE STRUCTURES</b>	<b>Mean (%)</b>
<b>Task 1: multiple choice</b>	88.2%
<b>Task 2: banked gap-filling</b>	90.3%
<b>Task 3: word formation</b>	80.3%

<b>WRITING</b>	<b>Mean (%)</b>
<b>TASK 1: email</b>	78.0%
<b>TASK 2: letter</b>	87.9%

<b>SPEAKING</b>	<b>Mean (%)</b>
<b>Task achievement</b>	90.3%
<b>Communication</b>	90.8%
<b>Vocabulary</b>	89.3%
<b>Grammar</b>	85.2%
<b>Fluency and pronunciation</b>	91.5%

**YEAR 12  
EXAMINATION  
IN 2013**

## INTERNATIONAL EXAMS

- 1) Preliminary English Test (PET)
- 2) First Certificate in English (FCE)
- 3) Certificate in Advanced English (CAE)
- 4) Certificate of Proficiency in English (CPE)
- 5) The International English Language Testing System (IELTS) at least 4.0 points
- 6) Test of English as a Foreign Language (TOEFL) iBT at least 57 points

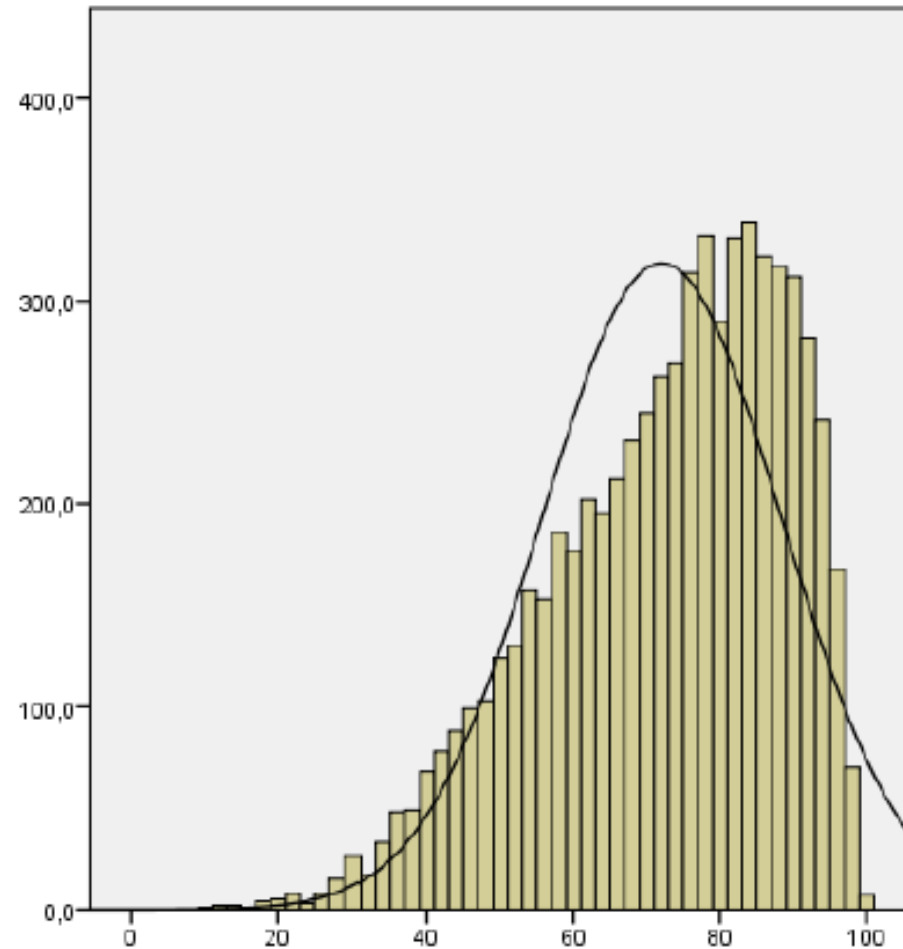
**Deadline: 20 January 2014**

## INTERNATIONAL CERTIFICATES 2013

EXAMINATION	CERTIFICATE
IELTS	17
TOEFL	3
CAE	3
FCE	1
CPE	1
<b>TOTAL</b>	<b>25</b>



<b>Year</b>	<b>Students</b>	<b>Mean score</b>	<b>Min</b>	<b>Max</b>	<b>SD</b>
<b>2007</b>	9 667	68.8	5	99	16.0
<b>2008</b>	9 293	67.6	12	99	15.3
<b>2009</b>	8 965	69.9	0	100	15.2
<b>2010</b>	8 348	69.3	0	99	15.8
<b>2011</b>	7 874	72.0	6	99	15.5
<b>2012</b>	7 105	68.6	6	100	16.1
<b>2013</b>	6 527	72.0	10	99	16.3



<b>Points</b>	<b>Students</b>	
0-19	11	0.17%
20-49	701	10.74%
50-74	2 490	38.15%
75-89	2 402	36.8%
90-100	923	14.14%
<b>Total</b>	<b>6 527</b>	

## YEAR 12 EXAM IN 2013

	<b>N</b>	<b>Mean score</b>	<b>SD</b>
Girls	3476	71.0	16.5
Boys	3051	73.1	16.1

<b>YEAR 12 EXAM</b>	<b>Year</b>	<b>Mean score</b>	<b>SD</b>
<b>WRITING</b>	2010	14.1	3.0
	2011	13.8	3.0
	2012	13.7	3.1
	2013	13.7	2.9

<b>YEAR 12 EXAM</b>	<b>Year</b>	<b>Mean score</b>	<b>SD</b>
<b>LISTENING</b>	2010	13.1	4.0
	2011	14.1	4.2
	2012	14.1	4.1
	2013	13.0	4.4

<b>YEAR 12 EXAM</b>	<b>Year</b>	<b>Mean score</b>	<b>SD</b>
<b>READING</b>	2010	13.3	4.2
	2011	13.5	3.8
	2012	13.4	4.3
	2013	15.6	4.0

<b>YEAR 12 EXAM</b>	<b>Year</b>	<b>Mean score</b>	<b>SD</b>
<b>LANGUAGE STRUCTURES</b>	2010	11.8	4.1
	2011	12.1	4.2
	2012	10.1	4.4
	2013	12.6	4.5

<b>YEAR 12 EXAM</b>	<b>Year</b>	<b>Mean score</b>	<b>SD</b>
<b>SPEAKING</b>	2010	16.9	3.1
	2011	17.1	2.9
	2012	17.3	2.8
	2013	17.2	2.8



	<b>Mean score</b>	<b>Mean (%)</b>
<b>Writing</b>	13.7	68.5%
<b>Listening</b>	13.0	64.8%
<b>Reading</b>	15.6	78.0%
<b>Lg structures</b>	12.6	63.2%
<b>Speaking</b>	17.2	86.0%

	<b>Estonian</b>	<b>Russian</b>	<b>Lg Immersion</b>
Writing	69.5%	60.0%	65.5%
Listening	66.5%	47.0%	57.0%
Reading	79.0%	65.0%	71.0%
Language structures	65.0%	45.5%	54.5%
Speaking	85.5%	86.5%	93.0%

<b>WRITING</b>	<b>Mean (%)</b>
<b>TASK 1: letter</b>	62.5%
<b>TASK 2: essay</b>	72.5%

<b>LISTENING</b>	<b>Mean (%)</b>
<b>Task 1: multiple choice</b>	64%
<b>Task 2: multiple matching</b>	68%
<b>Task 3: gap-filling</b>	64%

<b>READING</b>	<b>Mean (%)</b>
<b>Task 1: multiple choice</b>	84%
<b>Task 2: multiple matching</b>	78%
<b>Task 3: multiple matching (parts of sentences + text)</b>	69%
<b>Task 4: multiple matching (word + definition)</b>	80%

<b>LANGUAGE STRUCTURES</b>	<b>Mean (%)</b>
<b>Task 1: multiple choice</b>	82%
<b>Task 2: keyword transformation</b>	60%
<b>Task 3: word formation</b>	58%
<b>Task 4: editing</b>	55%

<b>SPEAKING</b>	<b>Mean (%)</b>
<b>Communication</b>	88%
<b>Vocabulary</b>	86%
<b>Grammar</b>	80%
<b>Fluency and pronunciation</b>	90%

# MARKING





- +/-/9
- double-check

## LISTENING

**Spelling mistakes are allowed.**

- quiet areas
- meet fellow students, meeting place
- The school cafe is the restroom for many students.

## READING

**Instructions must be followed.**

- ticks vs crosses
- handwriting!

## LANGUAGE STRUCTURES

**Spelling mistakes are not allowed.  
Instructions must be followed.**

- Most people like them because they are beautiful.
- Famous for it's Bazooka Joe comics.
- letters vs words

## WRITING

- **Marking scales**
- **No penalty if the answer is longer than required.**

## WRITING: YEAR 9

- whit, wiht, wit
- if your ok we can met at the shopcenter that i showed you yesterday.
- Its too bad we didnt see the Loch Ness monster.
- The film is about a men who escapes from the prison.
- It dosen't cost alot.
- I thought that we could to some randome things together.

Hello Terry!

What are you doing this Saturday. Would you like to go to the cinema with me?

I was thinking we could go and see the new „Die Hard“ movie. I know you like action movies.

We could meet at my place at five o'clock.

Looking forward to your answer,

Tom

Hi Terry, how are you? what are your doind? does you have free time this afternoon? in this afternoon will be great film on cinema, want to go with me? the Film called „Twilights“. i will wait for you in cinema store, i bougt some popcorn and soda for you, and take for me my packpak i forgot it on chocir. i waiting for you bye.



## Year 12: LETTER

- I want to take part of your summer course.
- I am also interested in this free money.
- Do we get also a lunch brake from you?
- I have never taken a part in english courses.
- I have not written even a novel.
- indirect questions – does it includes
- I want to know if the course is for advancers or begginers?
- attend in/to the course
- oppurtunity, opertunity, oppoutunity, oppurtunity
- deffenitely
- yours faintfully, sincearably, sincelaire

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## Being an exchange student – a useful experience or a waste of time?

- an useful
- they want to be an exchange students
- the hole year
- change = chance
- knowledges, nolidge, knolidge
- in a nother country

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## Being an exchange student – a useful experience of a waste of time?

- Firstable, it crows your understandment of life.
- Secondable, you can wide your eyesight.
- At third, you can wider your brain.
- Fourdly, you can grow your eyecircle.
- Nextly, it definitely repairs students language.
- In summation, but you lose one ear.

# YEAR 9 IN 2014 ?

? ?



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?

## Year 9 exam (B1)

	<b>Tasks</b>	<b>Time</b>	<b>Points</b>
<b>Listening</b>	4	30 min	25
<b>Reading</b>	4	60 min	30
<b>Writing</b>	2	45 min	25
<b>Speaking</b>	2	15 min	20
<b>Total</b>		2 h 30 min	100

## **Part 1**

# **LISTENING COMPREHENSION**

**(30 min)**

**25%**

**Listening**

4 tasks

**Possible task types**

multiple choice

gap-filling

short answers

multiple matching

## Part 2

# READING COMPREHENSION

(60 min)

30%

### Reading

4 tasks

multiple-choice questions  
open/banked gap-filling  
word formation  
multiple matching  
(gapped text, titles,  
questions and answers)  
short answers

## **Part 3**

### **WRITING (45 min)**

**25%**

<b>Task 1</b>	<b>Short composition/entry</b>
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60 words

9 points

<b>Task 2</b>	<b>Letter/email</b>
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120 words

16 points



**Part 4**  
**SPEAKING (15 min)**  
**20%**

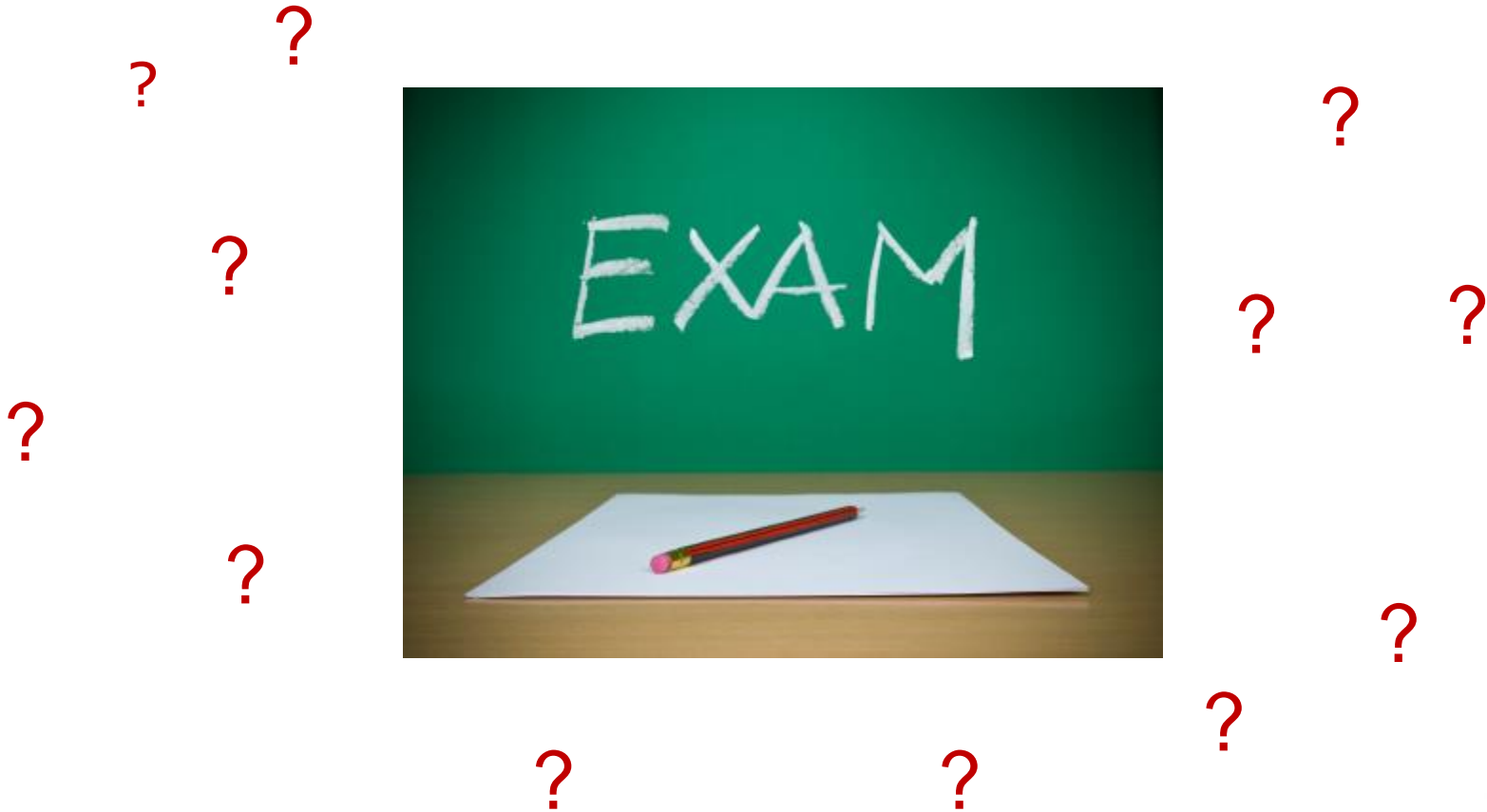
**Task 1**

Picture-description  
+ follow-up questions

**Task 2**

Role-play based on visual  
input

# YEAR 12 EXAMINATION IN 2014



## **Year 12 pilot examination**

- 9 April 2013
- 40 schools
- ~3 700 students in total
- 1 014 students in the sample
- feedback from 42 teachers

	Number of tasks	Number of items	Time	Points
Listening	5	42	45 min	42
Reading	7	60	90 min	50

	<b>N</b>	<b>Mean score</b>	<b>Mean %</b>	<b>Min</b>	<b>Max</b>	<b>SD</b>
<b>Form 11</b>	505	56.9	62%	8	92	18.8
<b>Form 12</b>	509	64.8	70%	10	91	17.2
<b>Total</b>	1014	60.9	66%	8	92	18.5

## Year 12 exam (B1/B2)

	<b>Tasks</b>	<b>Time</b>	<b>Points</b>
<b>Writing</b>	2	90 min	25
<b>Listening comprehension</b>	5	40 min	25
<b>Reading comprehension</b>	7	90 min	30
<b>Speaking</b>	2	15 min	20
<b>Total</b>		3 h 55 min	100

## Part 1

### WRITING (90 min)

<b>Task 1</b>	<b>(Semi)formal letter</b> 120 words	<b>Possible task types</b> a letter an essay a report <i>an article*</i> <i>a review*</i> <i>a story*</i>
<b>Task 2</b>	<b>Essay/report</b> 200 words	

## Part 2

# LISTENING COMPREHENSION

(40 min)

**Listening**

5 tasks

**Possible task types**

multiple choice

information transfer

short answers

multiple matching

gap-filling



## Part 3

# READING COMPREHENSION

(90 min)

### Reading

7 tasks

6 texts

multiple-choice questions  
open/banked gap-filling  
keyword transformations  
word formation; editing  
multiple matching (gapped text, titles, definitions, questions and answers)  
short answers  
information transfer  
summary cloze

## **Part 3**

### **SPEAKING (15 min)**

<b>Task 1</b>	2 photographs describe, compare and contrast + follow-up questions
<b>Task 2</b>	monologue based on a common belief + follow-up questions

## MORE INFORMATION

- Seminars in October and November
- CEFR – Common European Framework of Reference for Languages
- [www.innove.ee](http://www.innove.ee)
- [kristel.kriisa@innove.ee](mailto:kristel.kriisa@innove.ee)

## Questions and comments

