

NATIONAL EXAMINATIONS IN ENGLISH

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Innove

Pärnu, 22 August 2013

I cannot give you the formula for success,
but I can give you the formula for failure –
which is: Try to please everybody.

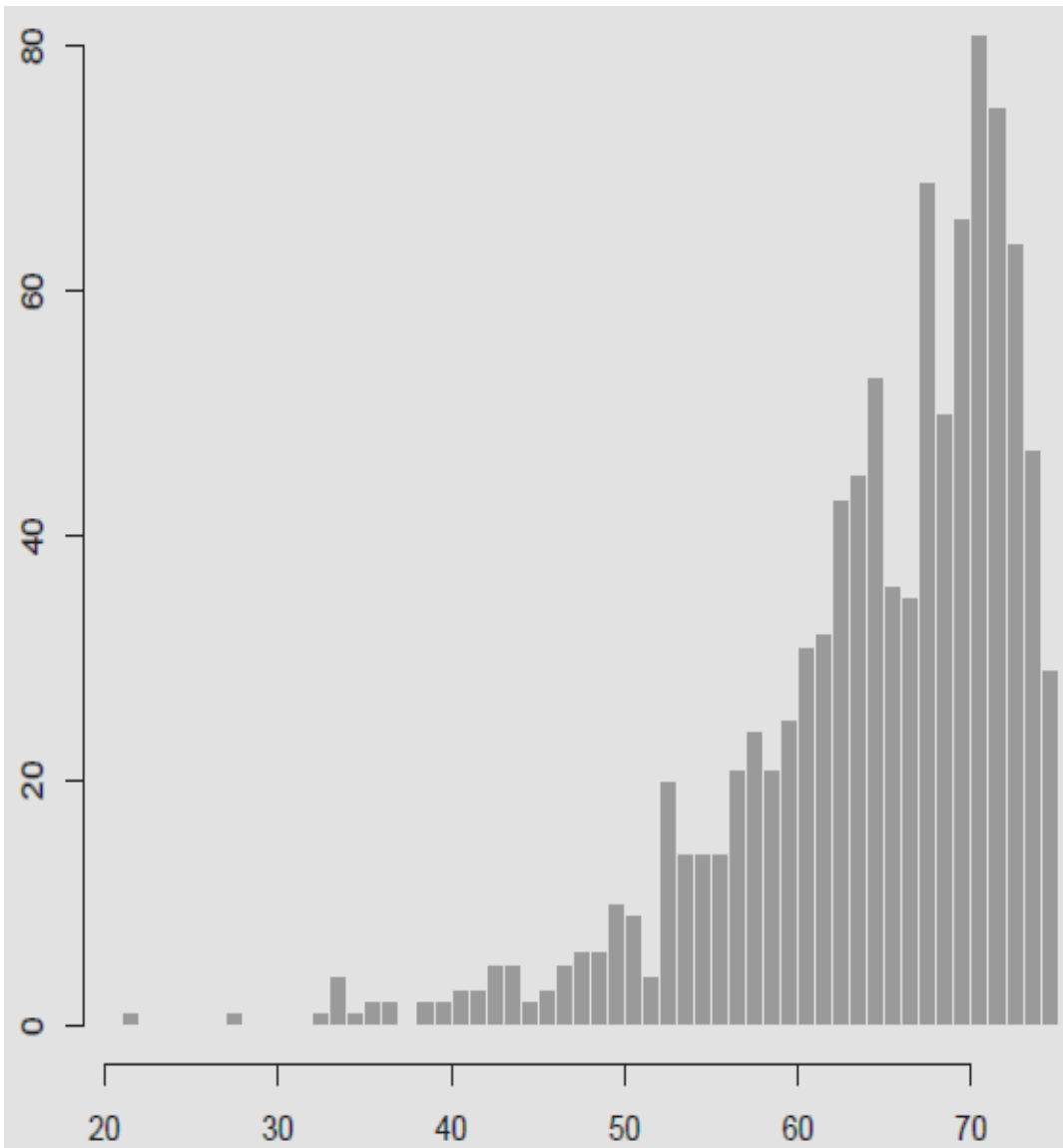
Herbert Bayard Swope

OUTLINE

- Year 9 exam in 2013
- Year 12 exam in 2013
- Marking
- Year 9 exam in 2014
- Year 12 exam in 2014
- Information resources
- Questions and comments

**YEAR 9
EXAMINATION
IN 2013**

Year	Students	Mean score	Average mark
2008	4 705	61.6	4.2
2009	1 082	62.6	4.3
2010	1 002	62.9	4.3
2011	992	64.2	4.4
2012	975 (4 003)	58.5	4.0
2013	986 (3 755)	64.7	4.4



Mark	Students	
2	3	0.3%
3	74	7.5%
4	428	43.4%
5	481	48.8%
Total	986	100%

YEAR 9 EXAM IN 2013

	N	Mean score	Mean (%)	SD
Girls	488	65.69	87.6	8.1
Boys	498	63.71	84.9	8.3

YEAR 9 EXAM IN 2013

	Mean score	Mean score (%)
Listening	12.84	86.0%
Reading	12.53	83.5%
Lg structures	13.02	86.8%
Writing	12.88	85.9%
Speaking	13.41	89.4%

LISTENING	Mean (%)
Task 1: multiple choice	90.0%
Task 2: gap-filling	81.8%

READING	Mean (%)
Task 1: multiple choice	78.3%
Task 2: multiple matching (sentences + text)	89.5%

LANGUAGE STRUCTURES	Mean (%)
Task 1: multiple choice	88.2%
Task 2: banked gap-filling	90.3%
Task 3: word formation	80.3%

WRITING	Mean (%)
TASK 1: email	78.0%
TASK 2: letter	87.9%

SPEAKING	Mean (%)
Task achievement	90.3%
Communication	90.8%
Vocabulary	89.3%
Grammar	85.2%
Fluency and pronunciation	91.5%

**YEAR 12
EXAMINATION
IN 2013**

INTERNATIONAL EXAMS

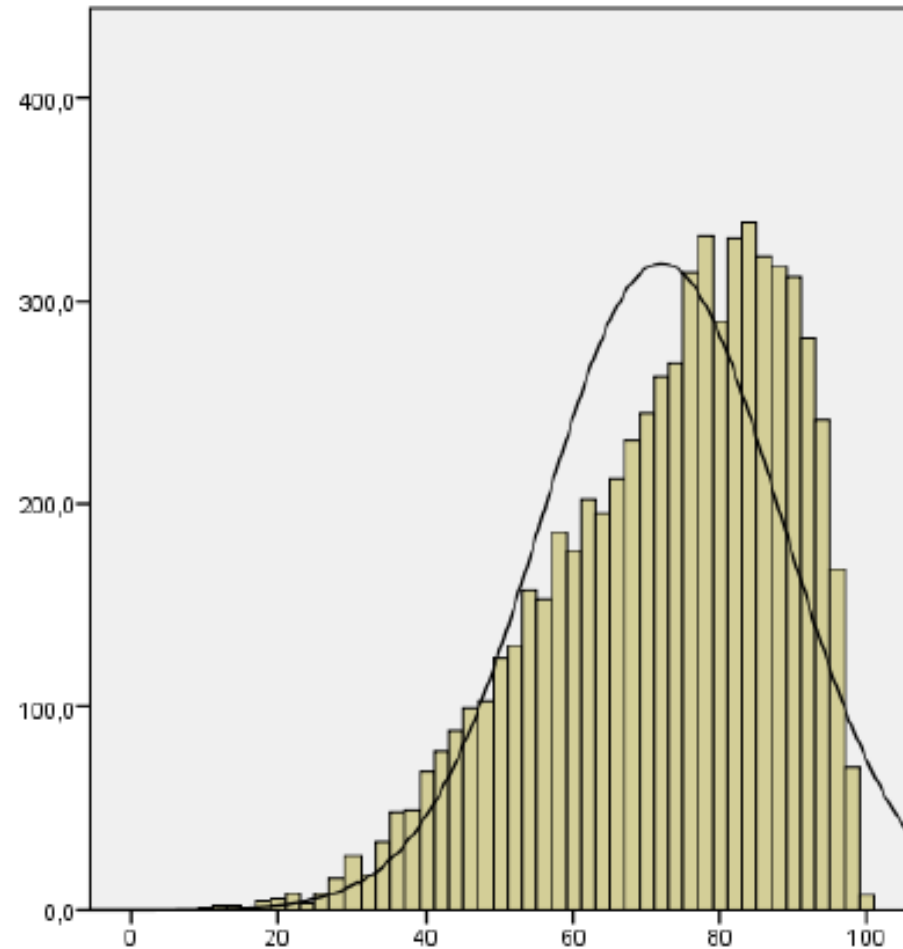
- 1) Preliminary English Test (PET)
- 2) First Certificate in English (FCE)
- 3) Certificate in Advanced English (CAE)
- 4) Certificate of Proficiency in English (CPE)
- 5) The International English Language Testing System (IELTS) at least 4.0 points
- 6) Test of English as a Foreign Language (TOEFL) iBT at least 57 points

Deadline: 20 January 2014

INTERNATIONAL CERTIFICATES 2013

EXAMINATION	CERTIFICATE
IELTS	17
TOEFL	3
CAE	3
FCE	1
CPE	1
TOTAL	25

Year	Students	Mean score	Min	Max	SD
2007	9 667	68.8	5	99	16.0
2008	9 293	67.6	12	99	15.3
2009	8 965	69.9	0	100	15.2
2010	8 348	69.3	0	99	15.8
2011	7 874	72.0	6	99	15.5
2012	7 105	68.6	6	100	16.1
2013	6 527	72.0	10	99	16.3



Points	Students	
0-19	11	0.17%
20-49	701	10.74%
50-74	2 490	38.15%
75-89	2 402	36.8%
90-100	923	14.14%
Total	6 527	

YEAR 12 EXAM IN 2013

	N	Mean score	SD
Girls	3476	71.0	16.5
Boys	3051	73.1	16.1

YEAR 12 EXAM	Year	Mean score	SD
WRITING	2010	14.1	3.0
	2011	13.8	3.0
	2012	13.7	3.1
	2013	13.7	2.9

YEAR 12 EXAM	Year	Mean score	SD
LISTENING	2010	13.1	4.0
	2011	14.1	4.2
	2012	14.1	4.1
	2013	13.0	4.4

YEAR 12 EXAM	Year	Mean score	SD
READING	2010	13.3	4.2
	2011	13.5	3.8
	2012	13.4	4.3
	2013	15.6	4.0

YEAR 12 EXAM	Year	Mean score	SD
LANGUAGE STRUCTURES	2010	11.8	4.1
	2011	12.1	4.2
	2012	10.1	4.4
	2013	12.6	4.5

YEAR 12 EXAM	Year	Mean score	SD
SPEAKING	2010	16.9	3.1
	2011	17.1	2.9
	2012	17.3	2.8
	2013	17.2	2.8

	Mean score	Mean (%)
Writing	13.7	68.5%
Listening	13.0	64.8%
Reading	15.6	78.0%
Lg structures	12.6	63.2%
Speaking	17.2	86.0%

	Estonian	Russian	Lg Immersion
Writing	69.5%	60.0%	65.5%
Listening	66.5%	47.0%	57.0%
Reading	79.0%	65.0%	71.0%
Language structures	65.0%	45.5%	54.5%
Speaking	85.5%	86.5%	93.0%

WRITING	Mean (%)
TASK 1: letter	62.5%
TASK 2: essay	72.5%

LISTENING	Mean (%)
Task 1: multiple choice	64%
Task 2: multiple matching	68%
Task 3: gap-filling	64%

READING	Mean (%)
Task 1: multiple choice	84%
Task 2: multiple matching	78%
Task 3: multiple matching (parts of sentences + text)	69%
Task 4: multiple matching (word + definition)	80%

LANGUAGE STRUCTURES	Mean (%)
Task 1: multiple choice	82%
Task 2: keyword transformation	60%
Task 3: word formation	58%
Task 4: editing	55%

SPEAKING	Mean (%)
Communication	88%
Vocabulary	86%
Grammar	80%
Fluency and pronunciation	90%

MARKING



- +/-/9
- double-check

LISTENING

Spelling mistakes are allowed.

- quiet areas
- meet fellow students, meeting place
- The school cafe is the restroom for many students.

READING

Instructions must be followed.

- ticks vs crosses
- handwriting!

LANGUAGE STRUCTURES

**Spelling mistakes are not allowed.
Instructions must be followed.**

- Most people like them because they are beautiful.
- Famous for it's Bazooka Joe comics.
- letters vs words

WRITING

- **Marking scales**
- **No penalty if the answer is longer than required.**

WRITING: YEAR 9

- whit, wiht, wit
- if your ok we can met at the shopcenter that i showed you yesterday.
- Its too bad we didnt see the Loch Ness monster.
- The film is about a men who escapes from the prison.
- It dosen't cost alot.
- I thought that we could to some randome things together.

Hello Terry!

What are you doing this Saturday.
Would you like to go to the cinema
with me?

I was thinking we could go and see
the new „Die Hard“ movie. I know
you like action movies.

We could meet at my place at five
o'clock.

Looking forward to your answer,

Tom

Hi Terry, how are you? what are your doind? does you have free time this afternoon? in this afternoon will be great film on cinema, want to go with me? the Film called „Twilights“. i will wait for you in cinema store, i bougt some popcorn and soda for you, and take for me my packpak i forgot it on chocir. i waiting for you bye.

Year 12: LETTER

- I want to take part of your summer course.
- I am also interested in this free money.
- Do we get also a lunch brake from you?
- I have never taken a part in english courses.
- I have not written even a novel.
- indirect questions – does it includes
- I want to know if the course is for advancers or begginers?
- attend in/to the course
- oppurtunity, opertunity, oppoutunity, oppurtunity
- deffenitely
- yours faintfully, sincearably, sincelaire

Being an exchange student – a useful experience or a waste of time?

- an useful
- they want to be an exchange students
- the hole year
- change = chance
- knowledges, nolidge, knolidge
- in a nother country

Being an exchange student – a useful experience of a waste of time?

- Firstable, it crows your understandment of life.
- Secondable, you can wide your eyesight.
- At third, you can wider your brain.
- Fourdly, you can grow your eyecircle.
- Nextly, it definitely repairs students language.
- In summation, but you lose one ear.

YEAR 9 IN 2014 ?

? ?



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Year 9 exam (B1)

	Tasks	Time	Points
Listening	4	30 min	25
Reading	4	60 min	30
Writing	2	45 min	25
Speaking	2	15 min	20
Total		2 h 30 min	100

Part 1

LISTENING COMPREHENSION

(30 min)

25%

Listening

4 tasks

Possible task types

multiple choice

gap-filling

short answers

multiple matching

Part 2

READING COMPREHENSION

(60 min)

30%

Reading

4 tasks

multiple-choice questions
open/banked gap-filling
word formation
multiple matching
(gapped text, titles,
questions and answers)
short answers

Part 3

WRITING (45 min)

25%

Task 1	Short composition/entry
	60 words 9 points
Task 2	Letter/email
	120 words 16 points

Part 4
SPEAKING (15 min)
20%

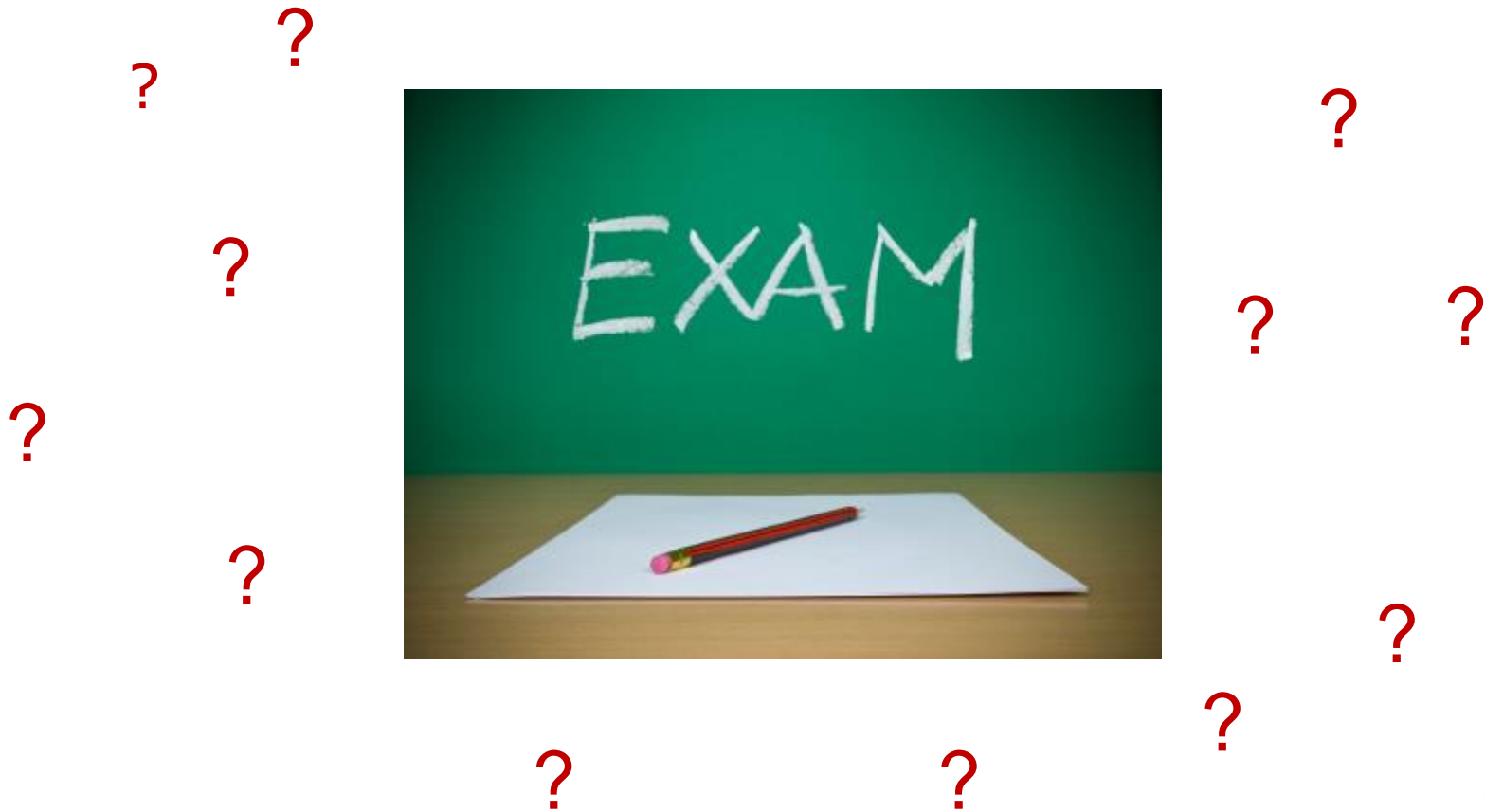
Task 1

Picture-description
+ follow-up questions

Task 2

Role-play based on visual
input

YEAR 12 EXAMINATION IN 2014



Year 12 pilot examination

- 9 April 2013
- 40 schools
- ~3 700 students in total
- 1 014 students in the sample
- feedback from 42 teachers

	Number of tasks	Number of items	Time	Points
Listening	5	42	45 min	42
Reading	7	60	90 min	50

	N	Mean score	Mean %	Min	Max	SD
Form 11	505	56.9	62%	8	92	18.8
Form 12	509	64.8	70%	10	91	17.2
Total	1014	60.9	66%	8	92	18.5

Year 12 exam (B1/B2)

	Tasks	Time	Points
Writing	2	90 min	25
Listening comprehension	5	40 min	25
Reading comprehension	7	90 min	30
Speaking	2	15 min	20
Total		3 h 55 min	100

Part 1

WRITING (90 min)

Task 1	(Semi)formal letter 120 words	Possible task types a letter an essay a report <i>an article*</i> <i>a review*</i> <i>a story*</i>
Task 2	Essay/report 200 words	

Part 2

LISTENING COMPREHENSION

(40 min)

Listening

5 tasks

Possible task types

multiple choice

information transfer

short answers

multiple matching

gap-filling

Part 3

READING COMPREHENSION

(90 min)

Reading

7 tasks

6 texts

multiple-choice questions
open/banked gap-filling
keyword transformations
word formation; editing
multiple matching (gapped text, titles, definitions, questions and answers)
short answers
information transfer
summary cloze

Part 3

SPEAKING (15 min)

Task 1	2 photographs describe, compare and contrast + follow-up questions
Task 2	monologue based on a common belief + follow-up questions

MORE INFORMATION

- Seminars in October and November
- CEFR – Common European Framework of Reference for Languages
- www.innove.ee
- kristel.kriisa@innove.ee

Questions and comments

